



Our Lady of the Snows Catholic Academy

"Turning today's learners into tomorrow's leaders"

January 2019

Dear Parents/Guardians and Parishioners:

How are the students doing academically?

At OLS we are committed to educating "the heart as well as the mind."

We received the 2018 NYS ELA and Math test results for Grades 4, 6 and 8. As you can see, our students scored well above the state, city and diocesan scores in both subjects and all three grades.

This should make us proud to be part of a school where our students excel beyond their peers. We can attribute these grades to the students who are attentive and diligently study, as well as the parents and teachers who support and encourage the students to perform to the best of their ability. While we are all different in many ways, we should always strive to give our greatest effort in all that we do. All students learn in different ways and all must strive to always keep improving.

Learning is cumulative and a student's success is not only a result of his/her part, but also the combined efforts of his or her parents and teachers, past and present.

May we continue to promote, encourage and support our students and be proud of them and our school.

Respectfully,

Joseph Venticinque
Principal

2018 NYS ELA and Math Test Results Grades 4, 6 and 8 Comparative Chart

Percentage of Students Scoring at Levels 3 and 4 (Students who met or exceeded the proficiency standards for their grade):

2018 NYS Testing Program	New York State (includes all Public and Charter Schools in NY State - no Nonpublic Schools data)	New York City (only NY City Public Schools – no Charter Schools, no Nonpublic Schools data)	Diocese of Brooklyn (Academies and Schools within the Diocese with appropriate grade levels tested)	OUR LADY OF THE SNOWS CATHOLIC ACADEMY
Grade 4-ELA	47.4%	49.4%	55.6%	74.3%
Grade 6-ELA	49.0%	48.9%	61.9%	70.4%
Grade 8-ELA	47.6%	50.7 %	60.4%	85.7%
Grade 4-Math	48.2%	46.4%	43.7%	82.8%
Grade 6-Math	44.2%	39.8%	38.6%	52.2%
Grade 8-Math	30.0%	33.2%	40.8%	61.9%